|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard** AMDM.MM.1.2 Create mathematical models to explain phenomena that exist in the natural sciences, social sciences, liberal arts, fine and performing arts, and/or humanities contexts.. ***All Resources can be found in canvas via launchpad***  **Assessment:**    **Quiz**   **Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | \*I am learning to analyze area models in probability to make decisions about everyday life.  \*I am learning to create area models in probability to make decisions about everyday life. | Probability Warm up: creating area models |  | Whole group white board practice | Work with a partner to complete review |  | Group discussion on answers to review? |
| **Tuesday** | \*I am learning to analyze area models in probability to make decisions about everyday life.  \*I am learning to create area models in probability to make decisions about everyday life.. | Quick Q and A |  |  |  | Complete area model probability assessment | Quick Q and A before submitting assignment |
| **Wednesday** | \*I am learning to analyze area models in probability to make decisions about everyday life.  \*I am learning to create area models in probability to make decisions about everyday life.. | Kwl activity on venn diagrams | Notes and vocabulary on venn diagrams | Practice problems 1 and 2 | Work with your neighbor to complete practice problems 3 and 4 |  | Whole discussion over answers to 3 and 4. |
| **Thursday** | \*I am learning to analyze area models in probability to make decisions about everyday life.  \*I am learning to create area models in probability to make decisions about everyday life.. | Probability Warm up: analyzing venn diagrams |  | Guided practice on creating venn diagrams | Complete venn diagram classwork part 1 |  | Exit ticket |
| **Friday** | \*I am learning to analyze area models in probability to make decisions about everyday life.  \*I am learning to create area models in probability to make decisions about everyday life.. | Probability warm up: creating venn diagrams |  | Guided practice on determining probability from venn diagrams. |  | Complete venn diagram classwork part 2 | Quick Q and A before submitting assignment |